



OneSchool
Global



OneSchool Global WA Annual Report

2022

Australia

www.oneschoolglobal.com



**Thank you to students
and staff for commencing
the year so well and
making it such a success**

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A Message from key school bodies



Mr Paul Maher

Regional Principal

2022 brought a wave of positivity to schools nationwide, OneSchool Global WA included, as we have regained the ability to operate more efficiently and successfully reintegrate our students back onto campuses with the lingering effects of COVID-19 not impacting us this year.

The OneSchool Global WA **Global Back** for 2022 was to attract, develop and retain quality staff and OneSchool Global WA has accomplished the remarkable feat of securing exceptional teachers who wholeheartedly embrace our values and vision, cultivating a profound positive culture within our schools. This remarkable positivity is clearly evident in the surveys we distribute to all stakeholders, as staff and parent satisfaction have consistently surged across all four of our campuses.

OSG WA produced many successful outcomes in 2022. Our Year 12 students once again achieved solid results in their **WACE** and **ATAR**, which you can read about further into the report. Our **MAP Growth** testing platform also continued to be a wonderful tool to measure academic progress of our students and, as always, the majority of our **NAPLAN** results were above national averages.

Our end of year **Recognition of Excellence Ceremony & Year 12 Graduation Ceremony**, held on Thursday 9th December, was a resounding success. It was great to acknowledge the outstanding achievements of our students and witness some entertaining musical items.

Cross-campus Visits were again a big factor in the success of our teaching team and the learning outcomes of our students. CCVs afford our staff and students the opportunity to collaborate with their teachers and peers from across the state, and interstate! Our students have also taken part in various educational incursions and excursions to further develop their understanding of their courses.

The **Activities Day** in Northam and the **State Athletics Carnival** in Perth were once again excellent events, bringing students together from all campuses to compete for their House Team! Congratulations to **WARRIORS** for taking out the Athletics Carnival in 2022!



“Children are the world’s most valuable resource and its best hope for the future’



Professional learning plays a pivotal role in ensuring that our entire staff remains well-informed and proficient in key areas. Some examples of Professional Learning throughout 2022 included valuable training on essential topics such as Child Protection, effective utilisation of Sentral, creating impactful Canvas courses, MAP data analysis, Student Mindset, plus setting time aside for teaching and non-teaching staff to work on their goals as part of their Professional Growth Program.

Throughout 2022, we have remained steadfast in our commitment to implement strategic plans and school improvement initiatives that align with our overarching vision of preparing students for a successful life beyond the classroom. To ensure comprehensive development, each Campus Principal developed Campus Road Maps, outlining specific initiatives and goals for each academic term. These Road Maps seamlessly aligned with the broader OSG improvement plan, resulting in a highly successful framework for tracking our journey throughout 2022. Additionally, Campus Principals and Heads of Department had the invaluable opportunity to connect with their counterparts from across Australia at a conference held in Sydney, facilitating insightful exchanges and enriching professional growth.

Recognising the significance of staff and student well-being as a nationally identified concern, we have been proactive in upskilling our staff and providing students with access to vital resources. The Resilience Centre has proven to be an invaluable asset, offering students the opportunity to meet with qualified professionals who can provide crucial support in matters of mental and social well-being. Additionally, our Campus Principals have undergone professional development and received training in Youth Mental Health First Aid, further equipping them to address the well-being needs of the students.

Acknowledgements...

I would like to take this opportunity to thank the **2022 Student Leadership Team**, particularly for organising many of the school assemblies and fundraisers throughout the year. The SLT should be proud that many of their ideas and teamwork helped shape the direction and positive culture of the school. Thanks also to the entire student body, it is pleasing to see our students try their best academically and support and drive the many events and aspects of school life.

Like many OneSchool Global campuses, a strength of OneSchool Global WA is the support and help from **parents and community members**. Thank you to all members of the community who assist with the canteen, work at the uniform shop, volunteer for excursions, help with fundraisers, help with busy bees and all of the other behind the scenes tasks that may sometimes go unnoticed. We appreciate your support of the school and we look forward to the ongoing support from parents and community members in 2023.

A big thank you to **CA Teams** at all campuses. Your direction and guidance for our campus leadership team and the teaching staff has been outstanding and much appreciated. Similarly, to the **OneSchool Global WA Board**, on behalf of the staff I would like to thank you for your direction, guidance, support and governance during 2022. We very much appreciate all the time you volunteer to ensure our school is functioning efficiently and effectively.

And to our staff – **Teachers, education assistants and our administration staff**, thank you for all your efforts over the course of 2022. We look forward to 2023 with energy and enthusiasm as we seek to further develop our SDL pedagogy and continued implementation of the *Learning 2 Learn Framework* and ultimately improve the learning outcomes for our students in this rapidly changing world, in order to achieve the OSG Vision to prepare **life-ready students who learn how to learn and achieve**. We are privileged to have great staff here at OneSchool Global WA, team players who are in the profession for all the right reasons – the growth and development of our students!

Contextual information about the school



OneSchool Global WA is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global WA has an enrolment of 249 students across 5 campuses in Western Australia which are located in Willetton, Northam, Dalwallinu, Albany and Gnowangerup.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. OneSchool Global WA has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. OneSchool Global WA also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool Global, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement



Integrity
uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility
for our actions, progress and the environment;



Care & Compassion
kindness, consideration and generosity to all;



Respect
to self-discipline and the pursuit of excellence



Respect
for all people, property, opinions and authority;

Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- Positive Attitude
- Self-Motivated
- Team Player
- Hard Work Ethic
- Organised

Further information about the school is available from OneSchool Global WA listing on the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in Western Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications.

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2022.

Student Attendance at School

The overall average attendance rate for 2022 was 94.20%.

Year Level	Rate of Attendance (%)
3	95.30
4	92.43
5	94.27
6	92.04
7	96.07
8	94.87
9	94.42
10	93.84
11	95.14
12	93.66

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global WA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global WA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Key Academic Achievements



NAPLAN

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National
3	461	439	412	423	398	418	484	433	463	400
5	524	510	459	485	484	505	511	499	499	489
7	579	543	524	531	555	548	555	534	594	547
9	619	578	601	561	591	577	603	574	613	585

Western Australian Certificate of Education and ATAR

WACE Achievement

In 2022 OneSchool Global WA had a total of 31 graduating students and all students were eligible to achieve a Western Australian Certificate of Education. From the eligible students, 31 (100%) achieved WACE. This was an outstanding achievement and above the state average of 91.3%.

14 students (45%) were on an ATAR pathway, and 17 students (55%) were on a General pathway. In 2022 the state average for students achieving an ATAR was 40.7%. OneSchool Global WA continues to have a higher number of students achieving an ATAR compared to state levels.

ATAR Course Examinations

Gender of student	Number of courses completed by full-time eligible students							
	0	1	2	3	4	5	6+	Total
Female	0	0	0	0	1	10	1	12
Male	0	0	0	0	4	13	2	19
Total	0	0	0	0	5	23	3	31
% - 2022	0	0	0	0	16%	74%	9%	
% - 2021	0	0	0	0	2.7%	29.7%	67.5%	
% - 2020	0	0	0	3.7%	37%	37%	22%	

ATAR Course Examinations

School Mean ATAR: 71.71

State Mean ATAR: SCSA is not releasing this figure moving forward

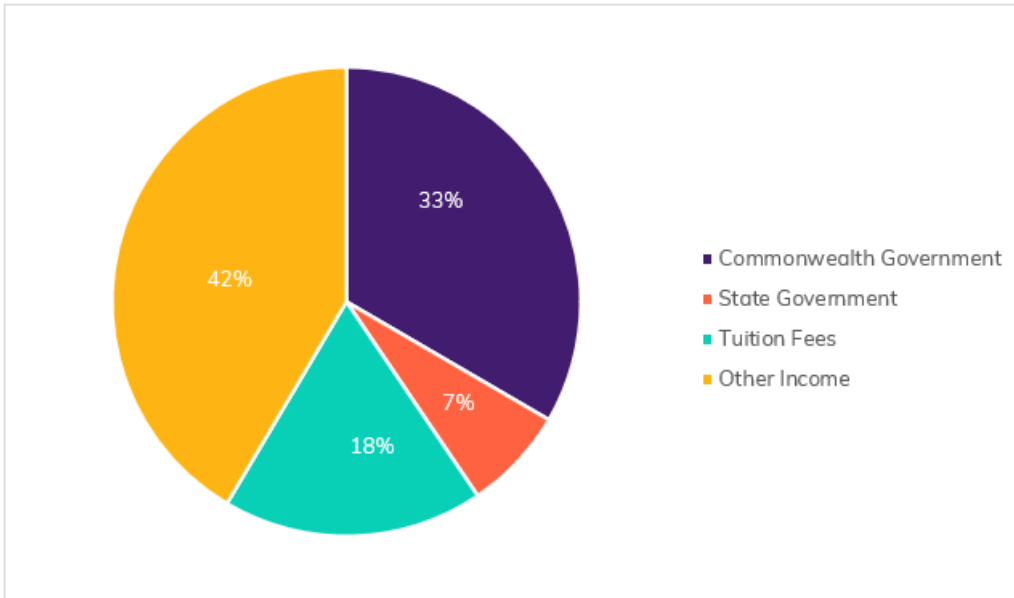
Highest ATAR Score – Crawford Slack (98.55) – OSG WA record

Vocational Education & Training

OneSchool Global WA had no students graduate with a VET qualification in 2022.

School Income Broken down by Funding Source

An income summary is shown on the chart below





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