

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) POLICY

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| Policy Code QSC/56 | Authorisation Date September 2022 | Next Review Date September 2025 |
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| Associated Documents <ul style="list-style-type: none"> Curriculum Policy Learning Support (SEND) Policy Teaching & Learning Policy | | |

1.0 INTRODUCTION/POLICY STATEMENT

- 1.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.
- 1.2 Their progress and attainment will be monitored by the LSCo / RSENDCo and reported to parents through the Campus' reporting procedures.

2.0 PURPOSE

- 2.1 The purpose of this policy is to provide a context for Campuses who admit students with English as an additional language.

3.0 SCOPE

- 3.1 This policy applies to every Campus within the OSGUK group where there are students for whom English is an additional language.
- 3.2 It is the responsibility of the Headteacher to ensure that the policy is implemented.

4.0 DEFINITIONS

| Term | Definition |
|---------|---|
| Child | For the purpose of this policy, this means all students at the Campus |
| EAL | English as an Additional Language |
| LSCo | Learning Support Coordinator |
| RSENDCo | Regional Special Educational Needs Coordinator |

5.0 POLICY STATEMENT

- 5.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.
- 5.2 Their progress and attainment will be monitored by the LSCo / SENCo and reported to parents through the Campus' reporting procedures.

6.0 PROCEDURES

- 6.1 EAL learners will be assessed by the LSCo / SENCo to determine their competency in English.
- 6.2 Following the assessments, an appropriate package of support will be put in place and this will be communicated to teaching staff. Students will be supported through learning support provision.
- 6.3 Teachers will plan teaching and learning activities to meet the needs of EAL learners in their classes. This will include:
- Differentiated resources to develop linguistic skills
 - Glossary of terms and key words
 - The use of visual images to reinforce written text
- 6.4 Teachers will monitor the progress of EAL learners and alert the LSCo / SENCo of any concerns.

VERSION CONTROL

| Policy Code | Date | Version No. | Nature of Change |
|-------------|----------|-------------|---|
| QSC/55 | 05.08.19 | 1.1 | REBRANDED |
| QSC/56 | 9.8.22 | 1,2 | Terminology adapted to reflect RSENDSCO role. |
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