



OneSchool Annual Report







A global education ecosystem that develops life-ready students who learn how to learn

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A Message from key school bodies



Mr Brock Traeger

District Principal

The 2021 school year was another successful chapter in the growing history of OneSchool Global South Australia. While our students and staff faced another year impacted by the challenges of the global pandemic, we continued to refine our practices and thrived in the ever-changing space of education. With challenges, it provides opportunities for growth, development, and self-reflection. Not only for the students but also for the organization of OneSchool Global SA. The students continued to perform well in our MAP (Measures of Academic Progress) and NAPLAN testing results, with our school receiving commendation for our literacy in Year 7 and Year 9 results. Our Year 12s also produced sound results, all obtaining their SACE but with room for improvement in our ATAR results for 2022.

Our greatest strength in 2020 was our collaboration with our partnered schools in Western Australia. In 2021, this partnership was again pivotal in the education, leadership, and management of the impacts of COVID. However, 2021 saw our partnership expanding further into a truly National model. Our Regional Principal, Mr. Paul Maher, expanding his leadership across Queensland, Western Australia, and South Australia, which will provide a greater consistent approach Nationally and further opportunities for future collaboration.

To further align nationally, key curriculum areas have been a focus for a number of years, but the successes were evident in 2021. Our Primary and Student Support policies, procedures, and practices were the first to align with common terminologies being used in each state and consistent testing measures that will help further develop our students. In the senior sphere, we have nationally developed courses with the strong involvement of our South Australian teachers in English, Science, and Mathematics. This direction is to allow our teachers to refine and develop their pedagogies with our professionals coordinating best practices.

Our end of year Recognition of Excellence Ceremony & Year 12 Graduation Ceremony held on Thursday 9th December was a resounding success. Parents were allowed back on site and were able to experience the achievement and talent of our students. It was great to acknowledge the outstanding successes of our students and farewell our Year 12 students as they move onto the next chapter in their lives.

Looking back....

On the 24th of February, the OneSchool Global Adelaide Campus held an official

opening ceremony for our incredible Learning Centre with the Hon Minister Gardener unveiling the plaque. I would like to take the opportunity to thank the South Australian Government for the capital grants that made this Learning Centre an actuality.

Over the course of this year, we were still able to have our students out in the wider community and involved in a variety of incredible hands-on learning experiences and excursions.

- Media Arts (Adelaide CBD)
 Squash
- Hamilton Space School
- Adelaide Museum
- Hallett Cove
- Barossa Gold Fields
- · Whole School sports event
- Sundrop Farms excursion
- Whole School Basketball excursion
- Girls gymnastics
- Primary planetarium
- Volleyball
- Primary Swimming
- Lawn Bowls
- · Adelaide Zoo
- Food Technology TAFE excursion

The Athletics Carnival in Adelaide was once again an excellent success even with the change of date due to COVID restrictions. Early Term 2 we had our first singular campus Athletics Carnival but that didn't stop the competition and deter from the atmosphere of the day. Congratulations to TROOPERS for taking out the Athletics Carnival in 2021!

Farewell...

Unfortunately, we had to farewell several of our teaching staff throughout the year. I would like to take this opportunity to thank Mrs Jamie-Lee Myles, Ms Laura Wilson, and Mrs Chloe Manfield for their time spent with the Adelaide campus this year and we wish them all the best in their future endeavours. We also had two other important teachers leave but for different reasons. Both Ms Robyn Clifford and Mrs Bridget Uppill got to welcome their sons in 2021. Incredible news and we wish them all the best for the next chapter in their personal lives. We look forward to their return to our school in 2022.

Acknowledgements....

I would like to take this opportunity to thank Student Leadership the 2021 Team, particularlv for their and support commitment to our school in being the student voice. Our SLT should be proud that many of their ideas and teamwork helped shape the direction and positive culture of the school. Thanks also to the entire student body, it is pleasing to see our students try their best academically and support and drive the many events and aspects of school life.

I would also like to personally thank all the volunteers for their support in their many roles within the school. Our volunteers are here daily supporting the staff to ensure our school runs smoothly from work within the Canteen, transport on excursions, and the efforts of the CA team that work tirelessly behind the scenes to ensure the campus is operating at operative efficiency. On behalf of the professional team at OneSchool Global SA, I would like to say that we appreciate your all your support and we look forward to the ongoing support from parents and community members in 2022.

And to our staff – Teachers, Student Support Officers, and our administration staff, thank you for all your efforts over the course of 2021. We look forward to 2022 with energy and enthusiasm as we seek to further develop our SDL pedagogy and continued implementation of the Learning 2 Learn Framework and ultimately improve the learning outcomes for our students in this rapidly changing world, in order to achieve the OSG Vision to prepare life-ready students. We are privileged to have great staff here at OneSchool Global SA, team players who are in the profession for all the right reasons – the growth and development of our students!



Contextual information about the school



Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The School also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At this School, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Care & Compassion kindness, consideration and generosity to all;



Responsibility for our actions, progress and the environment;



Respect to self-discipline and the pursuit of excellence



Respect for all people, property, opinions and authority;



Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

"Learning to Learn" means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- 1. Positive Attitude
- 2. Self-Motivated
- 3. Team Player
- 4. Hard Work Ethic
- 5. Organised

Further information about the school is available from OneSchool Global's listing on the My School website <u>http://www.myschool.edu.au</u>

Teacher Standards & Qualifications

All staff are registered to teach in South Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2021 staff qualifications:

Qualifications	Number of Staff			
Certificates	9			
Diplomas	6			
Degrees	9			
Double Degrees	5			
Masters	6			

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2021.

Student Attendance at School

The overall average attendance rate for 2021 was 95.85%

Year Level	Rate of Attendance (%)		
3	97.00		
4	97.88		
5	97.20		
6	96.00		
7	98.00		
8	97.58		
9	96.30		
10	97.72		
11	96.27		
12	94.00		

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global SA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at OneSchool Global SA is a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global SA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Recognition of Excellence Ceremonies, Sports & Athletics Days and Fundraising Days are eagerly anticipated.

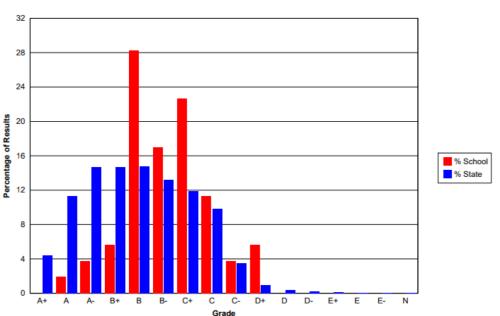
Key Academic Achievements and Developments

NAPLAN

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG SA	National	OSG SA	National	OSG SA	National	OSG SA	National	OSG SA	National
3	490	437	420	425	432	421	446	433	416	403
5	525	512	487	480	544	505	507	503	531	495
7	556	542	600	522	616	549	592	533	526	551
9	623	578	593	551	579	580	608	571	596	588

SACE

The results obtained by the class of 2021 show an average achievement within all subject areas. As seen in the 'Stage 2 Schools Subject Results – by Grade Distribution' trend there is a positive skew towards greater achievement in which the median was a B which is in line with the state median.



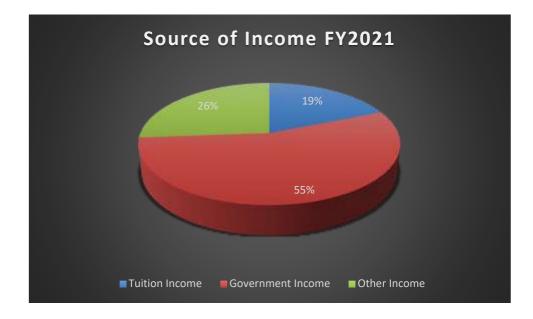
Stage 2 School Subject Results - by Grade Distribution

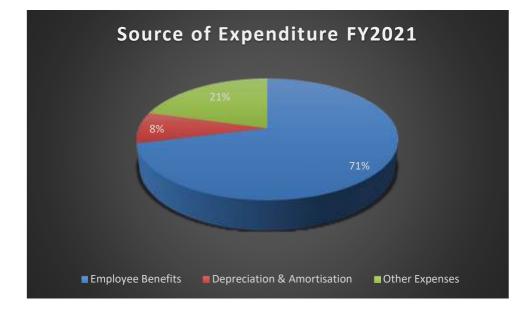
Vocational Education & Training

In 2021 eleven students completed their Certificate III in Accounts Administration.

School Income Broken down by Funding Source

An income summary is shown on the chart below:









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