



OneSchool
Global



OneSchool Annual Report

June 2020

Australia

www.oneschoolglobal.com



**Thank you to students
and staff for commencing
the year so well and
making it such a success**

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A Message from key school bodies



Mr Paul Maher

Regional Principal

The sun has well and truly set on 2020, and what a vastly different year it was in the education sector. The global pandemic, COVID-19, had a significant impact on how schools operated, however, we at OneSchool Global were extremely well-equipped to transition seamlessly into Remote Learning at a moment's notice...

In addition to COVID-19, the 2020 school year brought with it many other challenges, however, it also produced many successful outcomes for OneSchool Global WA. Our Year 12 students once again achieved solid results in their **WACE** and **ATAR**, which you can read about further into the report. The **MAP Growth** testing platform also continued to be a wonderful tool to measure academic progress of our students, particularly in a year where **NAPLAN** was cancelled.

Our staff and students of OneSchool Global WA have come a long way over the past few years, embracing the **Learning 2 Learn Framework**, and our signature **Self-Directed Learning** pedagogy. Students are becoming more accustomed to using online systems such as Canvas, learning in the Virtual Classroom using Zoom, and working on their Study in the Learning Centre, and they are taking far more responsibility for their own learning journey.

Our end of year **Recognition of Excellence Ceremony & Year 12 Graduation Ceremony** held on Friday 11th December was a resounding success. It was great to acknowledge the outstanding achievements of our students and witness some entertaining musical items.

Cross-campus Visits were again a big factor in the success of our teaching team and the learning outcomes of our students. CCVs afford our staff and students the opportunity to collaborate with their teachers and peers from across the state, and interstate! Our students have also taken part in various educational incursions and excursions to further develop their understanding of their courses.

The **Lightning Sports Carnival** in Northam and the **State Athletics Carnival** in Perth were once again excellent events, bringing students together from all campuses to compete for their House Team! Congratulations to **WARRIORS** for taking out the Athletics Carnival in 2020!



“Children are the world’s most valuable resource and its best hope for the future’

Acknowledgements....

I would like to take this opportunity to thank the **2020 Student Leadership Team**, particularly for organising many of the school assemblies and fundraisers throughout the year. The SLT should be proud that many of their ideas and teamwork helped shape the direction and positive culture of the school. Thanks also to the entire student body, it is pleasing to see our students try their best academically and support and drive the many events and aspects of school life.

Like many OneSchool Global campuses, a strength of OneSchool Global WA is the support and help from **parents and community members**. Thank you to all members of the community who assist with the canteen, work at the uniform shop, volunteer for excursions, help with fundraisers, help with busy bees and all of the other behind the scenes tasks that may sometimes go unnoticed. We appreciate your support of the school and we look forward to the ongoing support from parents and community members in 2021.

A big thank you to **CA Teams** at all campuses. Your direction and guidance for our campus leadership team and the teaching staff has been outstanding and much appreciated. Similarly, to the **OneSchool Global WA Board**, on behalf of the staff I would like to thank you for your direction, guidance, support and governance during 2020. We very much appreciate all the time you volunteer to ensure our school is functioning efficiently and effectively.

And to our staff – **Teachers, education assistants and our administration staff**, thank you for all your efforts over the course of 2020. We look forward to 2021 with energy and enthusiasm as we seek to further develop our SDL pedagogy and continued implementation of the *Learning 2 Learn Framework* and ultimately improve the learning outcomes for our students in this rapidly changing world, in order to achieve the OSG Vision to

prepare **life-ready students who learn how to learn and achieve**. We are privileged to have great staff here at OneSchool Global WA, team players who are in the profession for all the right reasons – the growth and development of our students!

Contextual information about the school



OneSchool Global WA is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global WA has an enrolment of 255 students across 5 campuses in Western Australia which are located in Willetton, Cunderdin, Dalwallinu, Albany and Gnowangerup.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. OneSchool Global WA has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. OneSchool Global WA also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool Global, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement



Integrity
uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility
for our actions, progress and the environment;



Care & Compassion
kindness, consideration and generosity to all;



Respect
to self-discipline and the pursuit of excellence



Respect
for all people, property, opinions and authority;

Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- Positive Attitude
- Self-Motivated
- Team Player
- Hard Work Ethic
- Organised

Further information about the school is available from OneSchool Global WA listing on the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in Western Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications.

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2020.

Student Attendance at School

The overall average attendance rate for 2020 was 94.63%

Year Level	Rate of Attendance (%)
3	97.32
4	97.04
5	97.67
6	97.73
7	97.28
8	96.44
9	97.36
10	95.88
11	95.73
12	95.78

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global WA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global WA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Key Academic Achievements and Developments



NAPLAN

Due to the global COVID-19 pandemic, NAPLAN was not conducted in 2020

Western Australian Certificate of Education and ATAR

WACE Achievement

OneSchool Global WA had a total of 27 students eligible to achieve a Western Australian Certificate of Education in 2020. From the 27 eligible students, 26 (96.3%) achieved WACE.



ATAR Course Examinations

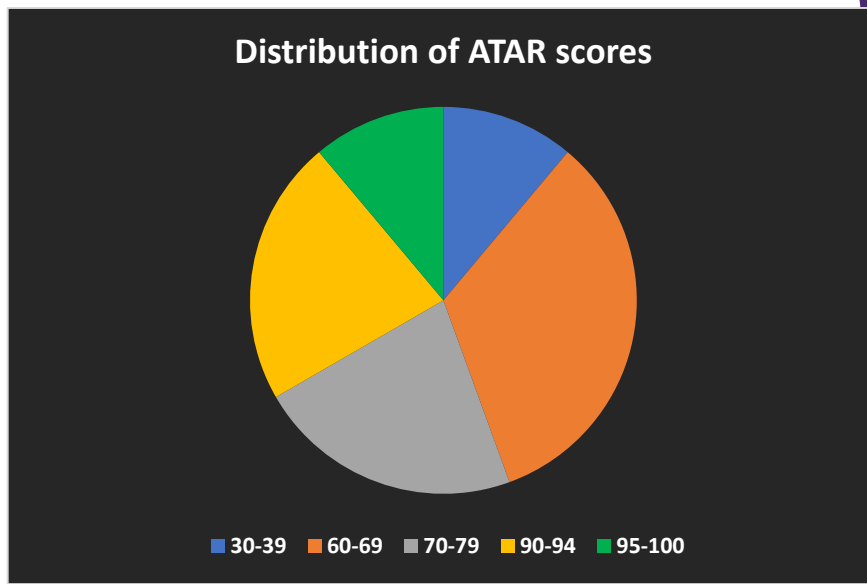
Highest ATAR Score – Hudson Slack

Dux of School – Hudson Slack

We had a total of 33% students achieve an ATAR score in 2020

- School Median ATAR: 72.80
- State Median ATAR: 81.65

	Number of students achieving in this range	Percentage of eligible students in 2020 (%)	Percentage of eligible students in 2019 (%)
ATAR in 30s	1	11%	4%
ATAR in 40s	0	-	21%
ATAR in 50s	0	-	17%
ATAR in 60s	3	33%	13%
ATAR in 70s	2	22%	25%
ATAR in 80s	0	-	21%
ATAR 90-94	2	22%	-
ATAR > 95	1	11%	-



Number of ATAR course studied by the 2020 cohort

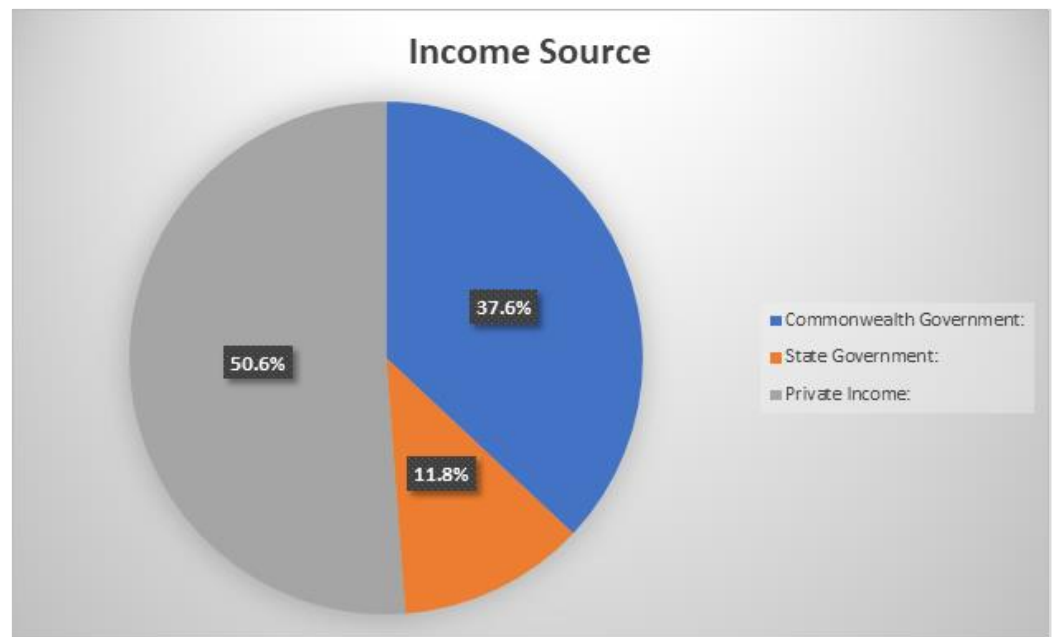
Gender of student	Number of full-time eligible students who sat specified numbers of ATAR course examinations									
	0	1	2	3	Total 1-3	4	5	6+	Total 4-6+	Overall Total
Female	6	0	1	1	2	2	1	0	3	11
Male	7	1	1	1	3	3	2	1	6	16
Total	13	1	2	2	5	5	3	1	9	27
% of cohort	48%	3.7%	7.4%	7.4%	18.5%	18.5%	11.1%	3.7%	65%	
2019 Comparison	+26%	-4%	+2.4%	-7.4%	+4.5%	-23%	-13%	+3.7%		

Year 12 Achievement in ATAR Courses (School-Based)

Course		School-Based Grade				
		A	B	C	D	E
ATAR	Mathematics Application	2	6	4	-	-
	% OSG WA	16.7%	50%	33.3%	-	-
	% State	17.4%	27%	43.5%	10.3%	1.8%
	English	3	4	3	0	0
	% OSG WA	30%	40%	30%	-	-
	% State	8.2%	29.5%	57.4%	4.5%	0.4%
	Accounting and Finance	1	5	3	0	0
	% OSG WA	11.1%	55.6%	33.3%	-	-
	% State	25.7%	25.4%	35.5%	7.8%	5.6%
	Modern History	1	3	3	-	-
	% OSG WA	14.3%	42.9%	42.9%	-	-
	% State	15.5%	27.9%	48.7%	6.6%	1.2%
	Integrated Science	3	7	1	-	-
	% OSG WA	27.3%	63.6%	9.1%	-	-
	% State	14.3%	40.5%	42.9%	2.4%	-

School Income Broken down by Funding Source (MF to update)

An income summary is shown on the chart below





**OneSchool
Global**

PO Box 1494
Canning Vale DC 6970

8 Woodthorpe Drive, Willetton WA 6155

Ph: (08) 6250 2000
Fax: (08) 6250 2001

admin.wa@au.oneschoolglobal.com

www.oneschoolglobal.com