



OneSchool
Global



OneSchool Global QLD

Annual Report

2021

Australia

www.oneschoolglobal.com



Thank you to
students and staff for
commencing the year
so well and making it
such a success

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A message from the District Principal



Mrs Katherine Merritt

District Principal
BEd(Sec)(Hons)



2021 has again seen Queensland schools deal with the impact of COVID 19 and OneSchool Global QLD is no exception to this. We have again worked closely with Independent Schools Queensland to ensure that all procedures and protocols were followed, as per Queensland Health guidelines. OneSchool Global QLD has continued to support students both at a campus level and state level and our "Learning to Learn" framework supports self-directed learning which has been beneficial during the unsettled periods. Students have access to high level teachers and up-to-date resources, which can be found on their Canvas courses. This has held us in good stead for the ongoing concerns that we experienced throughout the year with COVID restrictions that we experienced.

Communication between our stakeholders is an area that we have worked to develop, ensuring that communication has been clear and timely, and stakeholders know which route to take when needing additional information. Parents can easily access their children's Canvas pages and see the units, assessment information and play a much more pivotal role in their child's academic journey. We also developed our reports to be set up in Sentral, which means that parents can access in a timelier manner and these reports can be discussed in more depth at the twice-yearly parent teacher interviews. Keeping our parents informed has helped OSG build stronger relationships and this has benefited the educational outcomes of the students.

We achieved strong results for our 2021 cohort with an average 81% ATAR and a high percentage gained their QCE. Teachers who have passion and empathy worked hard to ensure that all students were not disadvantaged due to the disjointed year.

Our community developed a coaching system for the Year 11 and 12 students across QLD, with ex-students meeting with students at 6 am, via zoom, to go through key skills and helping them track their academic successes and challenges and looking for solutions for the way forward.

This was highly successful, and we look forward to following this process again in 2022.

2021 has seen us continue to implement our strategic and school improvement plans to ensure we are fulfilling our vision of life ready students. To support this, we developed Professional Learning groups, so that staff could collaborate on key areas such as data (MAP / NAPLAN / ATAR), complying with the NCCD requirements, aligning Canvas pages and staff appraisal and 360 feedback.

A key aim for 2021 was to connect more with other States and we are now working closely with WA and SA under the regional leadership of Mr Paul Maher. National Courses in English, Mathematics and Science were developed and implemented for our Year 7 and 8 students and key QLD teachers have been part of this, regularly attending PD sessions with other teachers from across Australia.

Student and Staff Wellbeing has been a key aspect of 2021 to ensure that as a school we are supporting everyone with their needs and offering the appropriate support where needed.

On behalf of the State Board and I, we would like to thank all teaching and non-teaching staff, for their show of unity in 2021 and the support that they have not only given to students but also to each other, our parents and the wider school community. We are blessed to have so many professional educators within our structure who believe in life-long learning and support our students to achieve to their full potential.

OneSchool Global QLD is a fast moving, innovative school and with the continued strong backing of our CA Team and parents, we look forward to making strong progress in all key areas.

Contextual Information About the School



OneSchool Global QLD is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global QLD has an enrolment of 280 students (135 boys and 145 girls) across 4 campuses in Queensland which are located in Brisbane, Maryborough, Nambour and Toowoomba.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

School Ethos

At this school, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement



Integrity

uprightness, honesty, and decorous conduct, governed by the Holy Bible.



Responsibility

for our actions, progress, and the environment.



Care & Compassion

kindness, consideration, and generosity to all.



Respect

to self-discipline and the pursuit of excellence.



Respect

for all people, property, opinions, and authority.



Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- ✓ To learn how to learn.
- ✓ To become a positive contributor to community, family and workplace.
- ✓ To learn the skills to become self-directed, life-long learners.
- ✓ To explore and develop personal potential.
- ✓ To gain employability skills.
- ✓ To demonstrate qualities of leadership.
- ✓ To articulate thoughts and ideas effectively using a range of communication skills.
- ✓ To be critical users of information and technology.
- ✓ To uphold Christian values.

Further information about the school is available from the My School website <http://www.myschool.edu.au>

Teacher Standards and Qualifications

All staff are registered to teach in Queensland and in addition are trained in mandatory reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2021 staff qualifications:

Qualification	Number of Staff
Certificate	22
Diploma	11
Bachelor	29
Bachelor Hons, Grad Cert, Grad Dip	22
Masters	6
Doctorate or higher	1

Staff Compositions

Along with course specific teachers, specialist staff are engaged to assist with the day-to-day operations of the school.

There were no indigenous staff in 2021.

Female	Male
39	9

Parent, Teacher and Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global QLD where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request. Parents see feedback on students' performance as being clear, simple, and regular. The school newsletter also informs parents and the wider community of life at OneSchool Global QLD.

Summary data for a recent Parent Survey is available on request. Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Student Attendance

The average student attendance rate for the whole school in 2021 was 94.07%.

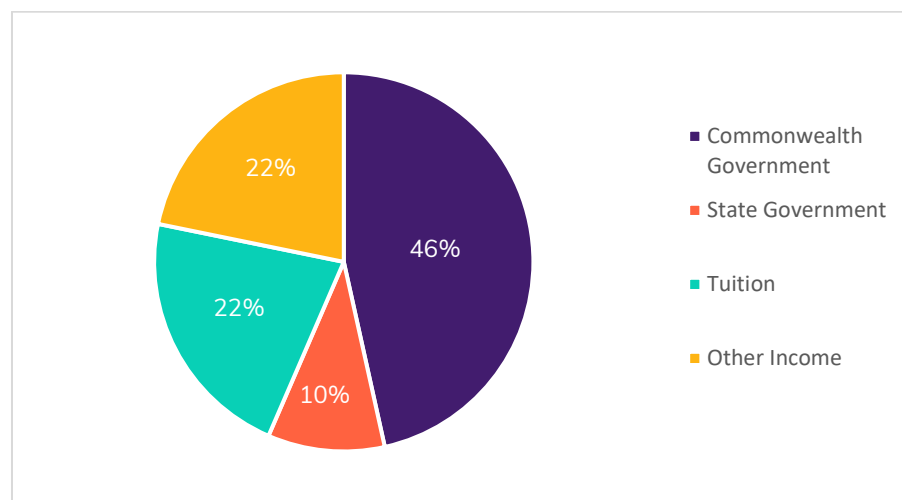
Attendance at school has a big impact on longer term outcomes for our students. Regular attendance is a shared responsibility between our school and the parents and by working together, we can have a positive effect on supporting our children and young people to regularly attend school.

Our teachers promote and monitor regular attendance and all our schools have effective measures in place to record attendance and follow up student absences promptly. They are guided by the School Attendance policy which details the management of non-attendance.

Year Level	Rate of Attendance (%)
3	94.89%
4	95.12%
5	95.30%
6	94.14%
7	93.78%
8	92.58%
9	93.13%
10	94.63%
11	94.31%
12	93.67%

Income broken down by funding source

Source of income for 2021 shown on the chart below.



Key Academic Achievements and Developments



NAPLAN

OneSchool Global QLD students performed at or above the national mean for 12 of the 20 assessments.

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National
3	415	438	398	425	388	421	390	433	406	403
5	495	511	484	480	494	504	517	503	497	495
7	557	542	520	522	529	548	557	533	572	550
9	617	577	572	551	600	580	597	573	619	588

Vocational Education and Training

In 2021, 6 students completed their Certificate III in Business, 13 students completed their Diploma of Business, and 2 students completed their Certificate IV in Accounting and Bookkeeping.

Year 10 Retention

Year 10 2019	Year 12 2021	Retention Rate (%)
27	27	100%

Year 12 Results

Of the 12 Non-ATAR eligible students, 11 students achieved a QCE and 10 students successfully completed a Certificate III or Diploma.

Number of Year 12 students	% of students that attained a QCE or QCIA (OSG QLD)	% of students that attained a QCE or QCIA (State)
27	96%	93.5%

Outcomes for our Year 12 cohort 2021

Number of students awarded a Senior Education Profile (SEP)	27
Number of students awarded a Queensland Certificate of Education (QCE)	25
Number of students awarded one or more Vocational Education and Training (VET) qualifications	20
Number of students who received an ATAR	10
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students receiving a Senior Statement only	1
Number of Year 12 students who received an ATAR above 90	1

Post School Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, Next Steps – Student Destination report for the school was not available.

Information about these post-school destinations of our students will be uploaded to the school's website in September after the release of the information.



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