

COMPLAINTS POLICY

Policy Code QSC/9	Authorisation Date May 2021	Next Review Date May 2023
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Associated Documents		
No. of Formal Complaints during the academic year 20-21: Resolved at stage 2 = 0 Resolved at stage 3 = 0		

1. PURPOSE

OSG UK York Campus (hereafter 'the Campus') is committed to providing the best possible education and support for all its students. This means having a clear, fair, and efficient procedure for dealing with any complaints to or against the Campus, so that any issues that arise can be dealt with as swiftly and effectively as possible.

For the purposes of this policy, a 'parent' shall include a guardian, carer or any other person with parental responsibility for a child at the school. This policy applies to complaints from parents of current students and to parents of former students if the complaint was initially raised whilst the student was on the school roll.

This policy is available on the campus website and can be made available on request in a more accessible format as may be required.

If a parent wishes to know the number of formal complaints received in the preceding academic year, this information is available on request from the Campus Principal.

2. SCOPE

This Policy applies to all trustees, staff, parents and carers or guardians of current registered students.

This document does not apply to complaints about:

- Student admissions
- Student exclusions
- EHC Plans
- Appeals relating to internal assessment decisions for external qualifications
- Disciplinary issues relating to members of staff

3. DEFINITIONS

Term	Definition
Complaint	Any matter about which a parent is unhappy and seeks action by the Campus.

Concern	The Policy does not distinguish between a concern and a complaint.
School Day	Monday – Friday during term time (the dates of which are available on the campus website)
RTL	Regional Team Leader – The member of the National Leadership with oversight of the governance at a campus.

4. POLICY STATEMENT

4.1. INTRODUCTION

- 4.1.1. The Campus is committed to maintaining positive relationships with parents and carers and it is important to us that our schools establish and maintain strong home/school partnerships to ensure the best outcomes for the students.
- 4.1.2. However, we recognise that sometimes parents/carers may need to raise issues with us or wish to complain about the way a concern has been handled and we want to ensure that we try to resolve any issues as quickly and sympathetically as possible. We also want to reassure parents and carers that we do take any concerns or complaints very seriously.
- 4.1.3. The complaints procedure is a three-stage process:
- Informal
 - Formal
 - Panel Hearing
- 4.1.4. Complaints received during holiday periods will be dealt with as soon as is practicable but are likely to take longer to resolve due to the unavailability of relevant staff. Under such circumstances the complainant will be notified of any extension to the time scales and the reason(s) why an extension is necessary when the complaint is acknowledged.
- 4.1.5. During a time of pandemic or similar, the Campus reserves the right for greater flexibility in response times due to potential staff unavailability.

5. PROCEDURES

5.1. INFORMAL STAGE

- 5.1.1. It is hoped that most complaints and concerns can be resolved quickly and informally. A parent with cause for concern or complaint should feel free to talk directly to a member of staff, to telephone, or write with the details of the issue that concerns them. In the first instance, it is usually best to address a concern to the class teacher or Form Tutor, as they are often best placed to resolve the matter quickly.
- 5.1.2. The parent may also refer the matter directly to the Campus Principal to deal with their concern. The Campus Principal will aim to resolve all issues with open dialogue and mutual understanding.
- 5.1.3. The Campus will acknowledge a written notification of a concern by telephone, email or by letter within two school days of receipt.
- 5.1.4. Depending on the nature of the complaint, the appropriate member of staff may arrange to speak with the complainant or invite them to a meeting within five school days of acknowledgement. This meeting may prompt further investigation or wider consultation but, in any event, this stage of the complaints process should be completed within 10 school days of the complaint being acknowledged.
- 5.1.5. Should the matter not be resolved within 10 school days of acknowledgement or in the event that the parent and member of staff fail to reach a satisfactory resolution, then the parent will be advised to proceed with the complaint in accordance with Stage 2 of this procedure.
- 5.1.6. Any agreed points of action resulting from informal discussions or meetings will be confirmed in writing to the parent.
- 5.1.7. The Campus will retain a record of low level concerns and complaints to review any emerging trends.

- uphold all or part of the complaint
- decide on the appropriate action to be taken to resolve the complaint
- evaluate all the evidence available and recommend changes to the school's systems or procedures as a preventative step against similar problems arising in the future.

5.3.8. The Panel's decision, findings and any recommendations shall be confirmed in writing to the parent and, where relevant, to the person complained about within five school days of the hearing. The decision of the Panel will be final. The Panel's decision, findings and any recommendations will be available for inspection on the school premises by the Campus Principal and the Lead CA/RTL.

5.4. VEXATIOUS COMPLAINTS

5.4.1. Whilst it is hoped that this document will reduce any dissatisfaction with the school, it is acknowledged that there may be rare occasions where a complainant continues to be dissatisfied with the school and the outcomes achieved under the complaints procedure.

5.4.2. Where a complainant attempts to re-open an issue which has already been dealt with under the complaints procedure, the Chair will contact them to inform them that the matter has already been dealt with and that either that stage of the policy has been exhausted or that the complaints procedure has been exhausted and the matter is considered closed. Where further correspondence is received on the same matter, this may be considered vexatious and the school will be under no obligation to respond to that correspondence.

5.5. RECORD KEEPING AND CONFIDENTIALITY

5.6. A written record will be kept by the Campus Principal of all formal complaints, including any action(s) taken by the school as a result of the complaint (regardless of whether it is upheld), and of whether they are resolved at Stage 2 or progressed to a panel hearing.

5.7. Parents can be assured that all concerns and complaints will be treated seriously. Correspondence, statements and records will be kept confidential except as required by the school by paragraph 33 (k) of Schedule 1 to the Education (Independent Schools Standards) Regulations 2014; namely, where the Secretary of State or a body conducting an inspection under section 108 or 109 of the Education and Skills Act 2008 requests access to them, or where any other legal obligations prevail. Records of individual complaints will be retained for a minimum of seven years.

5.8. Records concerning allegations of abuse must be preserved for the term of the Independent inquiry into Child Sexual Abuse and at least until the accused has reached normal pension age or for 10 years from the date of the allegation if it is longer.

5.9. Senior leaders and trustees will maintain oversight of these records in order to determine the appropriate implementation of this policy and to respond to any patterns of complaints which may be apparent.

5.10. REVIEW AND MONITORING OF COMPLAINTS

5.10.1. The Campus will review and evaluate all complaints no matter how far they are taken or what the outcome to ensure that similar problems are avoided in the future or to see if they could have been managed any more effectively. All records of any complaints will be kept confidential but may be inspected where appropriate by the Secretary of State or any inspection body.

6. GUIDELINES

- The (Education) Independent Schools Standards Regulations 2014

7. ATTACHMENTS

- No attachments

VERSION CONTROL

Policy Code	Date	Version No.	Nature of Change
QSC/9		8	
QSC/9		8.1	Changed 'working days' to 'school days'
QSC/9		8.2	Added section on tracking of low level concerns/complaints
QSC/9		8.3	Added 'or wish to complain about the way a concern has been handled' to introduction
QSC/9		8.4	Added that one of a panel shall be independent of governance, management and running of the Campus
QSC/9		8.5	<p>Added a section around response times during pandemic</p> <p>Further clarification about one of the panel being independent of OSG UK as well as the Campus</p> <p>Detail of retention period of complaints now 7 years or longer if including allegations of abuse</p>
QSC/9		9.0	<p>Policy review, clarification around role of the RTL in complaints about the CP.</p> <p>Removed statement about parents explicitly stating that they are invoking the complaints procedure</p> <p>Clarification over record keeping</p>
QSC/9	February 2022	9.1	Added box for number of formal complaints on policy as well as published in prospectus on website. Updated complaints log