



OneSchool
Global

Prospectus 2020

OneSchool Global UK Reading Primary Campus

Welcome Message

It is with great pleasure that I welcome you to Reading Primary Campus. Being part of the worldwide OneSchool Global (OSG) organisation, we are a school that believes we can make a difference. Our teachers, staff and pupils all see themselves as life-long learners and we work together to aspire, achieve and enjoy the opportunities our school gives us and the strength of being part of a community.

At Reading Primary, we are united in our aim to ensure that our pupils know they are safe, valued and supported, whilst at the same time being challenged to achieve their best at all times, through a unique pedagogy of self-directed learning (SDL).

As new pupils join the school they will be supported to grow in learning and confidence. At Reading Senior Campus, we believe in OSG values – RESPECT, CARE & COMPASSION, INTEGRITY, RESPONSIBILITY and COMMITMENT. We strive to ensure that all members of our community experience trusting and caring relationships with teachers and staff so that they can do well. If pupils are to become leaders of their own learning (SDL), they must be self-disciplined, ready to explore, keep an open mind and enjoy hard work. Pupils will be stretched in their lessons to take on new learning challenges, encourage others in their learning and go the extra mile. They will achieve their aspirations through high standards of teaching, learning and leadership.



[Stephen Abernethie](#)

Lead Campus Administrator

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INTRODUCTION

OneSchool Global UK Reading Primary Campus is a dynamic and developing school providing Education for Years 3, 4, 5 and 6 via a curriculum approved by OneSchool Global UK that closely follows the National Curriculum. The School first opened its doors in September 2008 initially with Years 5 and 6 and the following year increased its capacity to two mixed classes. Pupil numbers have increased further and we now have two classes, with a total of 40 children. Reading Primary Campus works very closely with its affiliated Senior School in Reading. Both schools are managed by OneSchool Global UK, a charitable educational organisation, which offers assistance by providing professional direction and support in our education programme. Our school is just one of a large number of fellow Christian schools located all over the United Kingdom and across the world in the 'OneSchool' family of schools.

The schools are regulated independent schools of Christian religious character. The CA Team and Staff are committed to uphold the Christian ethos and guiding principles of the OneSchool Global Community. We also share common values, believing that family life, modesty, courtesy and a kind and caring attitude is central to our way of life. OneSchool Global UK Reading Primary Campus provides for pupils from Reading and surrounding areas including Didcot, Wallingford, and Brightwell.

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OneSchool Global UK

During the early 1990s a number of Christian parents who were members of the Plymouth Brethren Christian Church worked together to develop approved educational facilities that catered for their children.

Although relatively young, these schools have shown the determination and ability to be progressive and innovative, with the capacity to adjust quickly to the changes in education.

Progress has continued with the schools developing learning programmes to encompass primary and secondary year levels, in all countries where the Brethren families reside. From each school's beginnings to today, dedication to the principle of 'learning to learn' continues as the motto...

After some years of operation, Focus Learning Trust was set up as a national education trust to provide coordination of expertise and support for many schools around the UK, all of which were established on the same basis. Now, in 2019, we have rebranded to reflect the one global school that we are part of - Focus Learning Trust has become OneSchool Global UK. In the UK alone we have 23 campuses, expanding to 130 campuses worldwide, all bearing the same global brand - OneSchool Global.

Bringing this outstanding foresight to reality, OneSchool Global has successfully adopted the self-directed approach to learning. In self-directed learning, it is the student who takes both the initiative and the responsibility for their learning. In essence, pupils are 'learning to learn'. The self-directed journey is one in which pupils learn to think critically, to process information perceptually, to analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

In self-directed learning, once the student takes the initiative for their learning, that student then assumes complete responsibility and accountability for their learning experience. It is the student who then follows that learning through to its conclusion. This does not mean that there is no input from others, quite the contrary. However, in the self-directed learning model, the teacher is no longer the 'sage on the stage' but rather a 'guide at the side', and pupils learn from many different resources, including each other. The crucial element is that the student drives his or her learning experience, beginning with recognising a need to learn.

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OUR ETHOS

At this school, we are committed to a culture where pupils are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline - in a safe and caring environment.

OUR CORE VALUES

In coming to this School each student, parent and staff member shall uphold the values of the School which include:

- **Integrity** – uprightness, honesty and decorous conduct, governed by the Holy Bible,
- **Care & Compassion** - kindness, consideration and generosity to all,
- **Respect** – for all people, property, opinions and authority,
- **Responsibility** – for our actions, progress and the environment and
- **Commitment** – to self-discipline and the pursuit of excellence.

OUR VISION

To be part of a global education ecosystem that develops life-ready students who learn how to learn. The aim of OneSchool Global UK is to ensure our school is a place where Learning to Learn is at the forefront of everything we do and every student feels safe, happy, valued and prepared for their future life. We want our students to feel that they are an integral part of a vibrant centre of excellence, where they have every opportunity to develop and strengthen their academic and vocational skills, realising their self-worth and potential.

OUR MISSION

Realising potential through learning, the aim of OneSchool Global UK Reading Primary Campus is to ensure that every young person develops the skills and qualities they need to enter the world, able and qualified to play their full part in it. We want students to leave having had every opportunity to develop and strengthen their own set of individual talents, both academic and non-academic, realising their self-worth and feeling highly valued. Students should at all times feel that they are an integral part of a happy and vibrant centre of excellence, where the atmosphere and school environment promotes high quality learning, yet offers support and security regardless of ability. We have clearly defined aims:

- ◇ We will provide an excellent standard of education for our children
- ◇ We are child-centred and our students are always our priority
- ◇ Our primary objective is high-quality teaching and learning
- ◇ Everyone should leave lessons feeling they have made significant progress in skills, knowledge and understanding. Our school is purposeful and everyone is here to work hard. We are also a caring and welcoming community, where learning is enjoyable and acquired in a harmonious environment. Smart dress, politeness and good manners are in evidence because positive attitudes and behaviour underpin all our work.

ADDRESS AND CONTACT DETAILS

OneSchool Global UK Reading Primary Campus
401 Old Whitley Wood Lane
Reading
RG2 8QA

Tel: 0118 9312938

Email: reading.primary@uk.schoolglobal.com

Website:

<https://www.oneschoolglobal.com/campus/united-kingdom/readingprimary/>

DfE Registration No: 872/6231

Lead CA:

Tel Mobile:-

Mr Stephen Abernethie

07585 965832

Email:

stephen.abernethie@uk.oneschoolglobal.com

Primary Campus Administrator:

Tel Mobile:-

Mr Luke Haughton

07848 459592

Email:

luke.haughton@uk.oneschoolglobal.com

Staff

Headteacher

Lead Teacher, Class Teacher (Year 4, 5 and 6)

Class Teacher (Year 3)

Assistant Headteacher

Higher Level Teaching Assistant

Class Teacher

School Secretary

Mr David Martin

Mrs Emma Stephens

Mrs Natasha Shaw

Mrs Caroline Corio

Mrs Louise O'Toole

Mrs Corinne Rees

Mrs Sue Goff

BMus PGCE

BSc (Hons) PGCE

BA (Hons) PGCE

BA PGCE

Support Personnel

Library Co-ordinator

Uniform Co-ordinators

Day Rota Co-ordinator

Contracts Co-ordinator

Bus Co-ordinator

School Maintenance

Mrs Rosie Pannell

Mrs Annmarie Brown & Mrs Hazel Markham

Mr Brian Markham

Mrs Nicola Pomeroy

Mr Jeff Markham—
jeff.markham@uk.oneschoolglobal.com

Mr Andrew Brown

Mr Mike Roy

All staff and volunteers at OneSchool Global UK Reading Primary Campus are DBS checked

OneSchool Global UK Reading Primary Campus



Mr D Martin
Headteacher



Mrs E Stephens
Lead Teacher



Mrs N Shaw
Teacher



Mrs C Corio
Assistant Headteacher



Mrs C Rees
**Class and
Music Teacher**



Mrs L O'Toole
HLTA



Mrs E Pilbeam
TA



Mrs S Goff
School Administrator

Senior School

OneSchool Global UK Reading Senior Campus

The Quad

14 Arkwright Road

Reading

RG2 0LU

Tel: 03000 700 421

Email: readingsenior@uk.oneschoolglobal.com

Headteacher: Mr David Martin

Email: david.martin@uk.oneschoolglobal.com

DfE Registration No. 825/6037

Proprietor

OneSchool Global UK (*Registered Charity No: 1181301*)

Lead Campus Administrator: Mr Stephen Abernethie

Address for correspondence:

401 Old Whitley Wood Lane

Shinfield

Reading

RG2 8QA

Mobile: 07585 965832

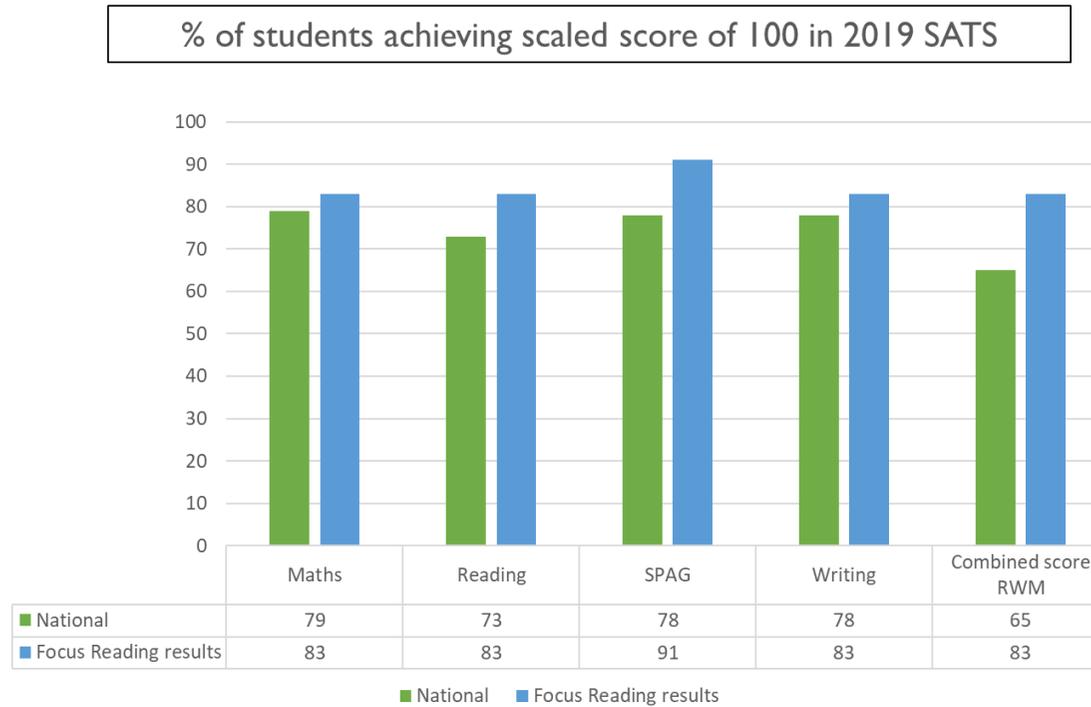
Email: stephen.abernethie@uk.oneschoolglobal.com

OneSchool Global UK

(Registered Charity No: 1181301)

External Exam Results – SATs

The school participated in the national Standard Assessment Tests in Summer Term 2019 in line with other OneSchool Global UK Primary Schools.



Monitoring of School Effectiveness

In addition to external bench-marking, the school benefits from the support and monitoring of the OneSchool Global UK's Regional Principal, Gillian McCartney.

LEARNING SUPPORT PROVISION

Pupils identified as requiring support can access specialist support under the supervision of the school's Personalised Learning Co-ordinator. Reading Primary Campus is dedicated to enabling and encouraging all children to achieve their full potential with confidence and self-esteem, so that they have access to a well-balanced and broad based curriculum. By providing support within a caring environment, children requiring additional support academically, physically, socially and emotionally, will maximise their potential within this learning environment.

INDEPENDENT STUDY

There will be regular independent study. Every pupil is also expected to read for at least 20 minutes each day and to practise their times tables, spellings or handwriting as required. SDL work is also carried out as homework.

OFF-SITE ACTIVITIES

Regular educational visits are arranged to support themes taught and details are sent to parents in advance. However, all such activities, including PE and swimming, are under the overall supervision of OneSchool Global UK and the rules of the school will apply.

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DELIVERY

Expectation for both progress and attainment are high. Teaching is differentiated according to the needs of individual pupils, offering extra support or extension where appropriate. Pupils learn to recognise their progress in lessons towards their over-arching learning outcomes

The school is developing its Self-Directed Learning provision alongside all other schools within OneSchool Global UK to encourage motivated independent learners.



The Hub

FACILITIES

The school was originally a nursery school and has now been fully adapted to provide adequate teaching space for four year groups. Each classroom is fully equipped for all activities and has its own interactive whiteboard and computers.

Staff and pupils also share the facilities at the Reading Senior Campus, from time to time.

Main Building - Ground floor

Admin / Teachers' Entrance / Reception

Student Foyer, Boys / Girls / Accessible Toilets / Washrooms

The Hub

The Study and Cookery area

Central Admin Office



The Hub



Library



Inside the Main Building



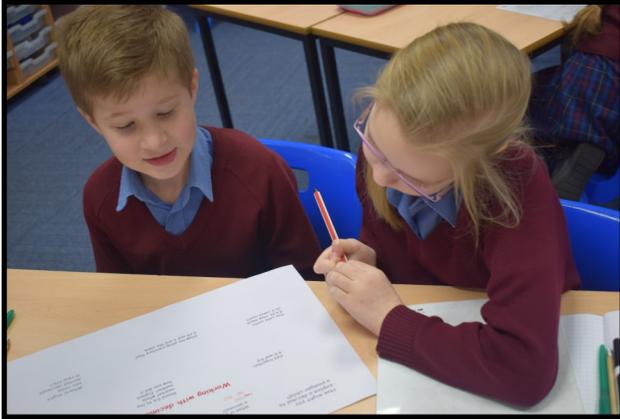
The Study

Main Building - First Floor

Staff Room with staff computer access / Kitchenette, Store Room.

Extension

First Aid Room, Classroom, Washroom, Resources Room, Office, Main Assembly Hall. An additional extension also provides another classroom.



Outside Store room, large tarmac playground with multi-sports court, basketball nets and traversing wall. Also, raised grass area with adventure equipment - log walk and wire walk.



UNIFORM

The OneSchool Global UK Reading Primary Campus operates a clearly specified uniform policy. The objective of the uniform policy is to eliminate distinctions, and to foster a sense of belonging and identity for the school at all times, and on occasions such as educational visits. Details regarding the uniform may be obtained from the Uniform Co-ordinators for OneSchool Global UK Reading Primary Campus, Mrs Annmarie Brown [Reading] or Mrs Hazel Markham [Didcot].

BEHAVIOUR POLICY

We believe that rewarding good behaviour and providing encouragement promotes a positive attitude and a climate of consideration for others and encourages good behaviour, rather than merely deterring antisocial behaviour.

SAFEGUARDING AND CHILD PROTECTION POLICY

The primary schools operated by OneSchool Global UK have been set up to protect children from harmful and detrimental influences. The safeguarding of children is therefore inherent in our thinking.

OneSchool Global UK complies with all relevant legislation governing the safeguarding of our children. Overall responsibility starts with a Trustee of OneSchool Global UK. Our designated person responsible for child protection is Mrs Emma Stephens.

Designated Safeguarding Lead	Mrs Emma Stephens	Tel 0118 9312938
Deputy Designated Safeguarding Lead	Mrs Louise O'Toole	Tel 0118 9312938
Safeguarding Trustee	Mr Stephen Abernethie	Tel 07585 965832

Parents are able to request particulars of the school's Safeguarding and Child Protection Policy upon request.

TIMETABLE

Arrival & key skills	08:30—08:45
Registration	08:45
Morning Break	10:15—10:30
Lunch Break	12:00—12:55
Finish	15:00 [14:10 on Wednesdays]

REPORTS AND OPEN EVENINGS

The school issues a report for each child at the end of each term, providing parents with details of their child's progress and attainment. There are also Parent/Teacher consultation evenings, enabling parents to discuss their child's progress face to face. Parents are strongly encouraged to take advantage of these opportunities to show encouragement and support for their child's education.

CONTACTING THE SCHOOL

Parents may contact the school by telephone or letter as appropriate. Absence due to illness must be advised on the first day before the school start time. The school uses the SIMs ParentApp communication system and this will be used to contact parents. Letters relating to reasons for a child's absence, request for future leave, or academic issues should be addressed to the Headteacher, Mr Martin. Matters relating to policy, procedures or other issues should be addressed to the Lead C A, Mr Stephen Abernethie.

INFORMATION TO PARENTS

Information on various aspects of school life are conveyed to parents via a Newsletter and appropriate letters using e-mail where possible. In addition, there are Parents' Meetings from time to time. Our school operates an open door policy and parents are encouraged to speak to the teacher at any time if there is any concern relating to their child's welfare or progress. ***The partnership between the School and Parents is regarded as fundamental to the successful outcome of the primary education programme.***