



OneSchool
Global



OneSchool Global QLD

Annual Report

June 2019

Australia

www.oneschoolglobal.com



Thank you to
students and staff for
commencing the year
so well and making it
such a success

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A message from the Regional Principal



Mr Damien Barry

Regional Principal

M.Ed., B.Ed., Grad. Cert. Business Admin, Churchill Fellow



We continue to evolve as an organisation not only at a state level, but also across Australia and Internationally. In Queensland, our four campuses each contribute in significant ways to the social and academic fabric of our broader school community.

Our Maryborough Campus is our most northern campus in Australia and is surrounded by cane fields. It has wonderful facilities with an internal courtyard that is used for numerous events and is the heartbeat of that campus. Our Nambour Campus is the smallest and due to its central location, is often the host of so many of our student and staff gatherings for sport, music, and academic events.

Toowoomba to the west has seen quite possibly, the largest transformation this year as we welcomed a new Head of Campus and re-designed the learning centre. Finally, the Brisbane Campus, our largest campus for our State and one of the largest in the country. This campus, much like the others, boasts brilliant facilities, however this one includes a learning centre that brings the outside in with clever architectural design.

Our staff are highly skilled in online curriculum design and online delivery of teaching and learning. Our key curriculum delivery platforms which include, Canvas and Zoom, are now well entrenched and our staff are at the forefront in the use of these. So much so that their skills and experience are sought after by other institutions, and other OSG campuses across Australia. Our staff are also part of various professional learning groups, not just nationally but also internationally, and they contribute to these in ways that not only enhance the capabilities of their peers, but also their own skillsets. Thank you to all staff for their professionalism, work ethic and collegiality.

Our students continue to acquire the skills they need to flourish in the workplace and wider society. Our subject offerings allow our graduates to enter any workplace with confidence, with the requisite skills, the necessary attributes, as well as their key qualifications. Our subject offerings provide a variety of pathways that include both ATAR and vocational outcomes.



“Children are not things to be moulded, but are people to be unfolded“

Jess Lair - Author

We do so by listening to the needs of our community, but also by partnering with various training providers.

Our students respond accordingly by producing high quality work and excellent grades, consistently. Congratulations to all students for their contributions, their enthusiasm, and brilliant results this year.

Our parents and the partnership that we forge with them are another highlight of our school community. All our parents are significantly invested in the education of their children and on behalf of all staff, I thank them for their ongoing support of each campus and the One School Global organisation. Our parents drive buses, work in the canteen, and do working-bees to ensure our campuses are maintained. They help in a myriad of ways and this is greatly appreciated by all.

Our governance continues to provide a great source of synergy between school, home and community, and all campus administrators and members of the state board, are not only parents, but also volunteers. They put in significant amounts of time and provide wise counsel especially to our Heads of Campus. These rich partnerships ensure that our facilities are not only world class, but also that our channels of communication remain open across all parts of the organisation. Thank you to all members of the community who have played a role throughout this year.

I look forward to another productive year ahead as we continue to implement key teaching and learning initiatives, all designed to ensure that we are fulfilling our organisational vision, which is to create life ready learners.

Contextual information about the school



OneSchool Global QLD is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global QLD has an enrolment of 290 students across 4 campuses in Queensland which are located in Brisbane, Maryborough, Nambour and Toowoomba.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music and community involvement.

School Ethos

At this school, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement



Integrity
uprightness, honesty, and decorous conduct governed by the Holy Bible.



Responsibility
for our actions, progress, and the environment.



Care & Compassion
kindness, consideration, and generosity to all.



Respect
to self-discipline and the pursuit of excellence.



Respect
for all people, property, opinions, and authority.

Learning to Learn Statement

The school is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- ✓ To learn how to learn.
- ✓ To become a positive contributor to community, family, and workplace
- ✓ To learn the skills to become self-directed, life-long learners.
- ✓ To explore and develop personal potential.
- ✓ To gain employability skills.
- ✓ To demonstrate qualities of leadership.
- ✓ To articulate thoughts and ideas effectively using a range of communication skills.
- ✓ To be critical users of information and technology.
- ✓ To uphold Christian values

Further information about the school is available from the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in Queensland and in addition are trained in mandatory reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2019 staff qualifications:

Qualifications	Number of Staff
Certificates	4
Diplomas	6
Bachelor	35
Bachelor Hons, Grad Cert, Grad Dip	13
Masters	9
Doctorate	2

Staff Compositions

Along with course specific teachers, specialist staff are engaged to assist with the day to day operations of the school.

There were no indigenous staff in 2019.

Female	Male
35	11

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global QLD where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request. Parents see feedback on students' performance as being clear, simple, and regular. The school newsletter also informs parents and the wider community of life at OneSchool Global QLD.

Summary data for a recent Parent Survey is available on request. Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Student Attendance at School

The overall average attendance rate for 2019 was 92.12%.

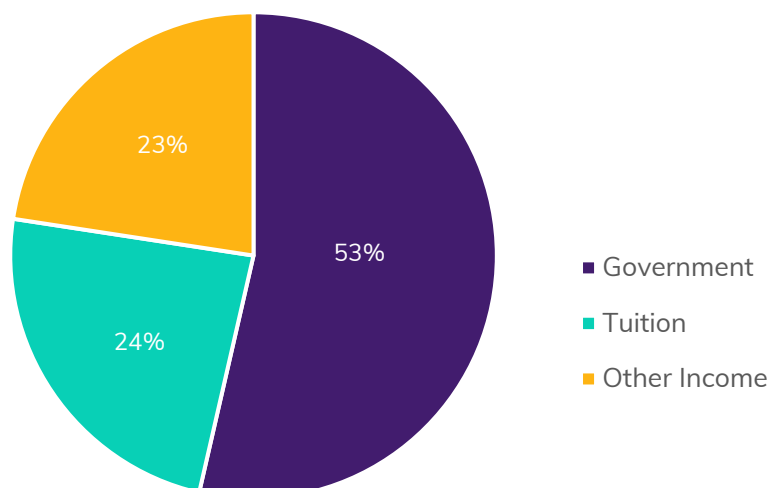
Attendance at school has a big impact on longer term outcomes for our students. Regular attendance is a shared responsibility between our school and the parents and by working together, we can have a positive effect on supporting our children and young people to regularly attend school.

Our teachers promote and monitor regular attendance and all our schools have effective measures in place to record attendance and follow up student absences promptly. They are guided by the School Attendance policy which details the management of non-attendance.

Year Level	Rate of Attendance (%)
3	94.47%
4	92.94%
5	91.98%
6	91.87%
7	93.01%
8	92.05%
9	93.33%
10	89.41%
11	91.27%
12	91.78%

Income broken down by funding source

Source of income for 2019 shown on the chart below.



Key Academic Achievements and Developments



NAPLAN

OneSchool Global QLD students performed at or above the national mean for 12 of the 20 assessments

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	Meridian	National	Meridian	National	Meridian	National	Meridian	National	Meridian
3	432	420	422	422	418	391	440	428	408	418
5	506	504	474	463	500	481	499	491	495	485
7	546	568	513	536	546	567	541	568	554	573
9	581	591	548	583	582	605	573	578	592	601

Vocational Education & Training

In 2019 seven students completed their Certificate III in Business and one student completed a Certificate III as part of their School based traineeship.

Year 10 retention rates

Year 10 2017	Year 12 2019	Retention Rate
25	25	100%

Year 12 results

Of the 12 non-op eligible students, 11 students achieve a QCE and 7 students successfully completed a Certificate III VET Course

No of Students	OP Eligible	Non-OP Eligible
25	13	12

OP Range	State Average	School Average
1 - 5	22%	8%
1 - 10	54%	32%
1 - 15	82%	100%

No of students that attained a QCE	% of students that attained a QCE (School)	% of students that attained a QCE (State)
24	96%	93%

Number of students that sat the QCST	% of these students that achieved A or B (School)	% of students that achieved A or B (State)
13	30.8%	43.5%

Post School Destination Information

At the time of publishing this School Annual Report, the results of the 2019 post-school destinations survey, Next Steps – Student Destination report for the school was not available.

Information about these post-school destinations of our students will be uploaded to the school's website in September after the release of the information.



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