This campus is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

‘Learning to Learn’ means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.
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Welcome Message

Welcome to OneSchool Global UK Hindhead Campus

We’re part of an organisation with a vision to provide a global education ecosystem that develops life-ready students who learn how to learn.

We welcome students from Years 3-13 and are passionate about ensuring that what we do for one, we do for all. We provide a comprehensive range of curriculum options, as well as offering a high level of care and support for children with Special Educational Needs.

The campus benefits from exceptional facilities including two newly built Learning Centres for both Primary and Secondary students. These centres are the main study hubs for our students and are equipped with a range of learning zones, resources and seating options to facilitate our students Learning to Learn needs. These areas facilitate the Self-Directed Learning concept which is an incredible culture shift in both teaching and learning.

Success comes from teamwork and education here at Hindhead is a joint venture, involving everyone - students, parents, staff, governors and the wider community. We have a talented, dedicated and committed teaching team who aim for excellence in teaching, alongside an outstanding range of opportunities beyond the classroom. To find out more about life at Hindhead Campus please take the time to visit. We look forward to welcoming you.

Mr Peter James
Lead Campus Administrator
During the early 1990s a number of Christian parents who were members of the Plymouth Brethren Christian Church worked together to develop approved educational facilities that catered for their children.

Although relatively young, these schools have shown the determination and ability to be progressive and innovative with the capacity to adjust quickly to the changes in education.

Progress has continued with the schools developing learning programmes to encompass primary and secondary year levels, in all countries where the Brethren families reside. From each school’s beginnings to today, dedication to the principle of ‘learning to learn’ continues as the motto...

After some years of operation Focus Learning Trust was set up as a national education trust to provide coordination of expertise and support for many schools around the UK, all of which were established on the same basis. Now, in 2019, we have rebranded to reflect the one global school that we are part of - Focus Learning Trust has become OneSchool Global UK. In the UK alone we have 23 campuses, expanding to 130 campuses worldwide all bearing the same global brand - OneSchool Global.

Bringing this outstanding foresight to reality, OneSchool Global have successfully adopted the self-directed approach to learning. In self-directed learning, it is the student who takes both the initiative and the responsibility for their learning. In essence, students are ‘learning to learn’. The self-directed journey is one in which students learn to think critically, to process information perceptually, to analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

In self-directed learning, once the student takes the initiative for their learning, that student then assumes complete responsibility and accountability for their learning experience. It is the student who then follows that learning through to its conclusion. This does not mean that there is no input from others, quite the contrary. However, in the self-directed learning model, the teacher is no longer the ‘sage on the stage’ but rather a ‘guide at the side’, and students learn from many different resources, including each other. The crucial element is that the student drives his or her learning experience, beginning with recognising a need to learn.
The benefits of self-directed learning are numerous. It promotes in students a natural development of self-confidence, perseverance, initiative and accountability. With self-directed learning, students become lifelong learners, and its benefits can be felt long after a student has left school.

A global education ecosystem that develops life-ready students who learn how to learn
Established and registered in 2003 as the ‘Three Counties Education Trust’ in Farnham, the school moved to its current location in September 2008 and is now well-established in its new premises. We are located in Surrey on the edge of an area of outstanding natural beauty known as The Punch Bowl. Hindhead is the highest village in Surrey enjoying wonderful views and beautiful scenery. Sir Arthur Conan Doyle, author of Sherlock Holmes, used to walk on Hindhead Commons and it’s said that he used Hindhead as the inspiration for the book ‘The Hound of the Baskervilles.

We have excellent communication links to London and the South being just minutes from the A3. The is currently being extended, modernised and refurbished to a high standard and we are constantly improving the learning environment for our students. We have acres of school grounds containing grass and all weather pitches for sports and recreation.

The school was built in 1897 and was once owned by Lloyds Bank and the Guide Dogs for the Blind Association and although now modernised significantly the original charm of the building has been preserved. As a registered examination centre, Hindhead Campus gives all of our 226 pupils and students the opportunity to fulfil their potential with a high standard of learning being reflected in the excellent results achieved in nationally accredited examinations.
Our Ethos

At our School, students are encouraged to develop their full potential and acquire the discipline of ‘learning how to learn’, while upholding fundamental Christian teachings and beliefs, especially those of purity, integrity and godliness.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe, secure and caring environment.

Values Statement

In coming to this school each student, parent and staff member shall uphold the values of the School:

- **Integrity** – uprightness and honesty;
- **Care and Compassion** – kindness, consideration and generosity to the whole community;
- **Respect** – for all people, property, opinions and those in authority;
- **Responsibility** – for our actions, progress and the environment;
- **Commitment** – to self-discipline and the pursuit of excellence.
Mission and Vision

Realising potential through learning

The aim of OneSchool Global UK Hindhead Campus is to ensure that every young person develops the skills and qualities they need to enter the world, able and qualified to play their full part in it.

We want students to leave having had every opportunity to develop and strengthen their own set of individual talents, both academic and non-academic, realising their self-worth and feeling highly valued.

Students should at all times feel that they are an integral part of a happy and vibrant centre of excellence where the atmosphere and school environment promotes high quality learning yet offers support and security regardless of ability.

We have clearly defined aims:

- We will provide an excellent standard of education for our children
- We are child-centred and our students are always our priority
- Our primary objective is high-quality teaching and learning
- Everyone should leave lessons feeling they have made significant progress in skills, knowledge and understanding

Our school is purposeful and everyone is here to work hard. We are also a caring and welcoming community where learning is enjoyable and acquired in a harmonious environment. Smart dress, politeness and good manners are in evidence because positive attitudes and behaviour underpin all our work.

Our Vision

To be part of a global education ecosystem that develops life-ready students who learn how to learn.

The aim of Hindhead Campus is to ensure our school is a place where Learning to Learn is at the forefront of everything we do and every student feels safe, happy, valued and prepared for their future life.

We want our students to feel that they are an integral part of a vibrant centre of excellence where they have every opportunity to develop and strengthen their academic and vocational skills, realising their self-worth and potential.
The House System

The House System is based around the ethos of inclusion and encouraging teamwork.

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students’ desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both team work and self-directed learning skills. The House System encourages healthy participation in activities and is well supported by staff and student leaders.

Charitable Fundraising

At Hindhead Campus the whole community is committed to helping those less fortunate than ourselves.

There is a strong, student-led culture for fundraising and charity at Hindhead Campus. This academic year students have raised money for many charities. The majority of fundraising initiatives are student-led, with representatives from our student council coming up with ideas for school-wide events. Not only does each initiative raise hundreds of pounds for charity, but it also gives students valuable experience in organising and leadership skills.

Charitable donations made recently include:

- Macmillan
- Starlight
- Unicef
- Help for Heroes
- Teenage Cancer Trust
- Mercy Ships
The students are a super example of honest, determined and focused young people. It is a pleasure to teach at Hindhead Campus and be part of the journey.
Our Curriculum

...wholly supports the School’s ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.

Hindhead Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum. LAMDA qualifications are offered in all our schools.

<table>
<thead>
<tr>
<th>Years 3-8</th>
<th>Years 9-11</th>
<th>Years 12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Art</td>
<td>All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Citizenship</td>
<td>A Level qualifications are offered in Art, English, History, Geography, Graphics, Mathematics, Accounts, Law, Business Studies, French and German alongside Cambridge Technical qualifications in Digital Media and Business and a range of Level 2 qualifications.</td>
</tr>
<tr>
<td>Design Technology</td>
<td>Design Technology</td>
<td>Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable.</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>The Careers Advantage Programme also adds a unique and high quality vocational element to our curriculum which supports all students in gaining a better understanding of their career pathway and progression routes helping to ensure they are life-ready on graduation from OneSchool Global UK and excited about embarking on future post-graduate qualifications.</td>
</tr>
<tr>
<td>Food and Nutrition</td>
<td>Food and Nutrition</td>
<td>Additional subjects such as graphic communications, culinary skills, LAMDA and London Institute of Banking &amp; Finance qualifications are available to students along with PE and Extended Project Qualifications.</td>
</tr>
<tr>
<td>French</td>
<td>French</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>IT</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>PHSE</td>
<td></td>
</tr>
<tr>
<td>PHSE</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Science</td>
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<tr>
<td>Science</td>
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</tbody>
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OneSchool Skills Award Scheme

The OneSchool Skills lie at the heart of our curriculum. They are a globally agreed skill-set which are designed to enable students to maximise their learning in a truly self-directed manner. Development of these skills enables all ceilings to be lifted from learning and students to stretch and challenge themselves beyond expectations. Students are encouraged to celebrate their progress with their development of these skills and to reflect on areas for improvement. A citation-based reward system is in place which allows students to celebrate their achievement of Bronze, Silver and Gold Awards. The annual Motivational Awards also celebrate excellence in OneSchool Skill Development.

Academic Achievement
Leadership
Involvement in School Activities
Fulfilment of Potential
Management Skills
Career Advancement

Bridging the gap between school and work; OneSchool Global UK offer a unique career advancement plan to all our students and this is proven to prepare them for the world of work:

What is CAP?

The Career Advantage Programme (CAP) provides all students with the opportunity to gain the skills and aptitude to achieve rapid success in their post-school careers.

The CAP does this by:
- Providing career fundamentals and business fundamentals offered to all students in Year 12 and 13
- Analysing the capability of each student professionally to ensure the student can effectively complete the courses
- Sponsorship for students to carry out extra-curricular studies in the last two years of school.

The CAP curriculum

All students in Year 12 complete a careers fundamental course which is a global standard for employers. For CAP students, the diploma-type courses provide a theoretical and academic rigour, which underpins the students’ academic programme and the career skills based study provides practical, real-world approaches to learning and helps them to develop skills and competencies required for lifelong learning.

Visit the website to find out more

www.cap.focus-school.com
Beyond the classroom

Why is CAP Important?

There is an increasing awareness globally that high school studies alone are not adequately preparing students for the modern workforce. The Career Advantage Programme is aimed at equipping our children with the necessary skills to bring positive benefits to our businesses from day one.

Important for students:
- improving their employment opportunities
- improving the potential of earning a higher income on graduation
- empowering rapid progress along their career path

Important for businesses:
- higher value employees that are useful from day one
- employees with an established work ethic; self-starters, self-finishers, self-motivators
- employees that understand the value of study and training

“The innovative approach to the curriculum, teaching and learning is what makes this school outstanding because it enables all pupils to make excellent progress and achieve their very best”

- Business Owner
Policies and Documents

Hindhead Campus is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are respected, safe and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Hindhead Campus has a responsibility in relation to safeguarding.

At Hindhead Campus we listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable. All of our Policies are available upon request from our school office or via email: hindhead@uk.oneschoolglobal.com

Additionally, the particulars of the arrangements for promoting student health and safety on educational trips and visits are available from the school office on request.
**Teachers and Staffing**

All OneSchool Global UK Hindhead Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, governors and volunteers have been subject to regulatory safer recruitment checks.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assigned Responsibilities</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maxine Baker</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Rachel Barrasford</td>
<td>Food and Nutrition</td>
<td>BA</td>
</tr>
<tr>
<td>Sophie Bowerbank</td>
<td>History</td>
<td>BSc MA</td>
</tr>
<tr>
<td>David Brook</td>
<td>Head Teacher</td>
<td>BA Hons PGCE</td>
</tr>
<tr>
<td>Iain Buchanan</td>
<td>IT/LSA</td>
<td></td>
</tr>
<tr>
<td>Kim Butler</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Lorraine Butler</td>
<td>Teacher</td>
<td></td>
</tr>
<tr>
<td>Peter Castle</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Camilla Cook</td>
<td>Admin and HR Support</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Nicky Christoforou</td>
<td>Science Teacher</td>
<td></td>
</tr>
<tr>
<td>Barbara Cuerden</td>
<td>Teacher/LSCO</td>
<td>BSc PGCE</td>
</tr>
<tr>
<td>Michelle Doherty</td>
<td>Art Teacher</td>
<td>MA PGCE</td>
</tr>
<tr>
<td>Charlotte Follett</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Darren Freeman</td>
<td>DT Teacher</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Amanda French</td>
<td>English Teacher</td>
<td>B Ed</td>
</tr>
<tr>
<td>Paul Greenwood</td>
<td>Lab Technician</td>
<td></td>
</tr>
<tr>
<td>Mel Kent</td>
<td>Office Admin</td>
<td>N/A</td>
</tr>
<tr>
<td>Justin Lees</td>
<td>Primary Teacher</td>
<td>BA Hons PGCE</td>
</tr>
<tr>
<td>Jacqui Maybury</td>
<td>Student Manager and Exam Officer</td>
<td>N/A</td>
</tr>
<tr>
<td>Brodie Pearmaine</td>
<td>Maths Teacher</td>
<td>BA Hons PGCE</td>
</tr>
<tr>
<td>Katie Poeti</td>
<td>PE Teacher</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Sally Rafferty</td>
<td>Teacher/AHT</td>
<td>B Ed</td>
</tr>
<tr>
<td>Lisa Rooney</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Liam Rowland</td>
<td>Assistant Head MFL/PE</td>
<td>BA Hons PGCE</td>
</tr>
<tr>
<td>Tony Ryder</td>
<td>Premises Manager</td>
<td></td>
</tr>
<tr>
<td>Melanie Squires</td>
<td>Teacher/DH</td>
<td>BA Hons PGCE</td>
</tr>
<tr>
<td>Jason Taylor</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Andrew Turner</td>
<td>Primary Teacher</td>
<td>B Ed MAEd</td>
</tr>
<tr>
<td>Bernadette Williams</td>
<td>LSA</td>
<td></td>
</tr>
<tr>
<td>Naomi Wonders</td>
<td>Primary Teacher</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Kenneth Yeates</td>
<td>Maths</td>
<td>BEd MA NPQ</td>
</tr>
</tbody>
</table>
School Information

OneSchool Global UK Hindhead Campus

Tilford Road, Hindhead, GU26 6SJ

Tel: 01428 601800
E-mail: hindhead@uk.oneschoolglobal.com
Website: oneschoolglobal.com/hindhead

Monday to Friday 08:40 - 15:00

Proprietor: OneSchool Global UK

OSG UK No: 505
Examination Centre No: 64371
Charity No: 1181301
DfE No: 936/6585

Complaints and Exclusions (2018-2019):

There were no complaints or exclusions during this academic year 2018 - 2019.

CA Team

Mr Peter James – Lead CA
Mr Ben Woodcock – HR
Mr Peter Marsh – HR
Mr Scott Anderson – Legal / H&S
Mr Vern Blake - Finance

Head Teacher

Mr David Brook

OneSchool Global UK Representatives

Mr Terry Mitchell
Mrs Gillian McCartney

Holiday/Out of Hours Contact

Mr Peter James Tel: 07848 453593
email: peter.james@uk.oneschoolglobal.com

Correspondence

for the Chair of the
Trustees should be
addressed to the
Principal Office

Mr Terry Mitchell
OneSchool Global Hindhead Campus
Exchange Place
Poseidon Way
Warwick
CV34 6BY

For further information and the school calendar please visit our website: oneschoolglobal.com/hindhead
Visit the OneSchool Global UK website: www.oneschoolglobal.com
SDL is a brilliant forward-thinking system which enables you to find your own way to learn and allows for optimum flexibility.

Student

Since my children have joined OneSchool Global UK we have been amazed at the time and resource that goes into each of the pupils individually to release their potential.

Parent

OneSchool Global UK are innovative and lie at the cutting edge of evolving teaching methodology.

Teacher